



## **Aronimink Renovation and Expansion Frequently Asked Questions (FAQs)**

Please see below for frequently asked questions (FAQs) and responses regarding the Aronimink renovation and expansion project. The questions presented in this document were submitted via a live audience interaction tool by attendees at the District Facilities Update presentation held on September 16, 2019 in the Performing Arts Center. The list of questions presented in this document were submitted as of the conclusion of the presentation and are presented as they were posted by meeting attendees.

Please feel free to submit any additional questions to [committeequestions@upperdarbysd.org](mailto:committeequestions@upperdarbysd.org) and the Upper Darby School District (UDSD) will continue to update the FAQ document.

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**1. Why is the District considering a new gym and classroom expansion at Aronimink more important than building an elementary school in the 69th St. area? Please explain the specific reasons why it doesn't make fiscal sense to build the 69th St. school first, since the need is there?**

The District does not see the expansion of Aronimink Elementary School as more important than a new elementary school in the 69th street area. The District has stated during several public presentations that both projects are equally important, but the Aronimink Project will happen in Phase 1. In order for UDSD to accomplish all of the goals established by the Board of School Directors, the plan must comprehensively address students' needs. These goals include:

- 1.) Bringing all Kindergarten classes to all home schools (each elementary school will have a K-5 program)
- 2.) Eliminating the need for the leasing of Charles Kelly and Walter Senkow Elementary Schools
- 3.) Reducing / Eliminating the need for modular classrooms throughout the district
- 4.) Using the Board approved class size guidelines for planning purposes only when designing the elementary and middle school redistricting plan

The building of a new elementary school in 69th Street area does not accomplish the above objectives. Furthermore, the school District does not currently own the land in the 69th street area. The District will continue to work with the Upper Darby Township on a plan to build a new school on the 69th street athletic fields. Please refer to the link below outlining Phase 1 and Phase 2 of the facilities plan from the February 2019 public presentation.

[https://go.boarddocs.com/pa/udar/Board.nsf/files/B9S5YA705262/\\$file/Draft%20Facility%20Update-Phase%201%20%26%202.pdf](https://go.boarddocs.com/pa/udar/Board.nsf/files/B9S5YA705262/$file/Draft%20Facility%20Update-Phase%201%20%26%202.pdf)

**2. High school class sizes are exploding, where is the plan to address this?**

The enrollment and class size averages at Upper Darby High School (UDHS) have remained relatively steady. UDSD believes the new pathways toward graduation will help balance course opportunities for students as well as class size. At the high school, courses are not able to run under 25 students per section without approval from Central Office. While UDSD understands there are a few specific sections / courses with higher than average enrollment and a few courses that are lower than average, the UDHS administration reviews each course and section with the Director of Secondary Education and the Director of Curriculum and Instruction for approval. District Administration will continue to monitor the enrollment trends at UDHS. Please refer to the following presentation for an approved plan for Upper Darby High School.

[https://go.boarddocs.com/pa/udar/Board.nsf/files/B6CKBH50F2B1/\\$file/UDHS%20ARG\\_%20Pathways%20to%20Graduation%20\(2\).pdf](https://go.boarddocs.com/pa/udar/Board.nsf/files/B6CKBH50F2B1/$file/UDHS%20ARG_%20Pathways%20to%20Graduation%20(2).pdf)

**3. Was environmental justice evaluated? Seems you are spending a lot of money on those who need it least.**

The administration has recommended capital improvements to all District facilities. As discussed during the March 26th, 2019 Finance and Operation public presentation, the administration has recommended borrowing \$5 million a year during Phase 1 of the facilities improvement plan. District administration will continue to work on the capital improvement document that has been shared and reviewed with the Board and the public. We will continue to update this document each year and review it with the Board and the public.

Links provided for example of public presentation on capital projects:

[https://go.boarddocs.com/pa/udar/Board.nsf/files/AXGJUT4ED852/\\$file/FandO%20Capital%20Improvements%20Plan%20Phase%201%20Presentation.pdf](https://go.boarddocs.com/pa/udar/Board.nsf/files/AXGJUT4ED852/$file/FandO%20Capital%20Improvements%20Plan%20Phase%201%20Presentation.pdf)

[20Committee%20Pres%20-%20Capital%20Improvements%20Update%204.10.18.pdf](#)

[https://go.boarddocs.com/pa/udar/Board.nsf/files/AWWRNB6E28C7/\\$file/Building%20Site%20%26%20Condition%20Assessments%20Report\\_Revised%20March%207%2C%202018.pdf](https://go.boarddocs.com/pa/udar/Board.nsf/files/AWWRNB6E28C7/$file/Building%20Site%20%26%20Condition%20Assessments%20Report_Revised%20March%207%2C%202018.pdf)

Aronimink Elementary School will need additional classroom space and require a renovation in order to meet the goals and objectives established by the Board of School Directors. The District is not able to add additional classroom space to the following schools: Highland Park Elementary School, Bywood Elementary School, and Stonehurst Hills Elementary School. In order to alleviate overcrowding at the elementary level once Senkow Students and Charles Kelly Students return to their respective neighborhoods, the District will need additional classroom space in other schools even after a new elementary school is built. Aronimink Elementary School must be expanded in order to alleviate overcrowding at the elementary level. The decision is whether or not the District saves money and better balances all schools by potentially eliminating additional classrooms for Hillcrest Elementary School and Garrettford Elementary School by expanding Aronimink Elementary School by either 8 or 19 classrooms with internal renovations and an expansion (please refer to diagrams of overhead images for schools and additional classrooms from September 16, 2019).

**4. Can you guarantee the Senkow students won't be stranded at the k center for another 13 years between phases of work?**

The District is using the current Kindergarten Center building as a swing space for Walter Senkow Elementary School. The overall plan is to work with the Township to provide the Upper Darby School District with the opportunity to build a new elementary school in the 69th street area. The new elementary school boundaries will consist of students from Bywood, Charles Kelly, Stonehurst Hills,

and Walter Senkow (please refer to the map and boundaries from September 16, 2019 meeting). The use of the Kindergarten Center building as a temporary swing space offers more learning spaces for the K-5 Senkow students and staff and will be much more accessible for the Senkow families (compared to the existing building being leased in Glenolden).

**5. What happens to the kindergarten center on the elem catchment map? will a \*new\* new school be created?**

The updated catchment map includes the expansion of Aronimink Elementary School and construction of a new Elementary School in the 69th St. area \*(Pending Board Approval). This map does not show a catchment area for the Kindergarten Center as a school because all students will be in a kindergarten program at their home school.

The District has several potential future options for the Kindergarten Center building once the new elementary school is completed. The Kindergarten Center may become either the new location for Central Administration, a PreK Program, or support for our growing Cyber Program.

Please refer to the following February 2019 presentation:

[https://go.boarddocs.com/pa/udar/Board.nsf/files/B9S5YA705262/\\$file/Draft%20Facility%20Update-Phase%201%20%26%202.pdf](https://go.boarddocs.com/pa/udar/Board.nsf/files/B9S5YA705262/$file/Draft%20Facility%20Update-Phase%201%20%26%202.pdf)

**6. Have any community members not employed by the district been asked to participate in the planning and prioritizing of the comprehensive plan?**

The facilities planning committee did include members of the community who were not employed by the school district.

The facilities plans have been reviewed in public, posted on the District webpage for review, noted as a goal in the District Comprehensive plan that was on public review for 28 days prior to Board adoption, and reviewed with the District Home and School Presidents.

**7. Will DH athletic field receive a facelift? The current conditions are quite embarrassing.**

The administration has recommended capital improvements to all district facilities. As discussed during the March 26th, 2019 Finance and Operation public presentation, the administration has recommended borrowing \$5 million a year during Phase 1 of the facilities improvement plan. District administration will continue to work on the capital improvement document that has been shared and reviewed with the Board and the public. The district will continue to update this document several times each year. Please refer to the public presentation linked below from the Finance and Operations February 26, 2019 public presentation slide 15 discusses Phase 2:

[https://go.boarddocs.com/pa/udar/Board.nsf/files/B9S5YA705262/\\$file/Draft%20Facility%20Update-Phase%201%20%26%202.pdf](https://go.boarddocs.com/pa/udar/Board.nsf/files/B9S5YA705262/$file/Draft%20Facility%20Update-Phase%201%20%26%202.pdf)

**8. How much debt will you incur with these projects? Are you getting funding from the state or private donors? What is the anticipated tax impact?**

At this time, the Upper Darby School District is underfunded by the Commonwealth by \$16,000,000/year. The District does not want to overburden taxpayers with increased taxes. The District is also not allowed under Act 1 limits to increase tax rates above the Act 1 index. The need to improve District facilities and ease increases in enrollment will require a bond issuance. It is our plan to spread out the facilities improvements over the span of several years and attempt to mitigate substantial increases in taxes. The District also believes,



however, that investing and improving our facilities will improve home values and better support the students who attend our schools.

**Graphs for review on possible tax implications**

**Millage Requirement Study**

Fiscal Year Ending June 30	Net Debt Service					Total Net Debt Service	Budget Impact \$	Millage Analysis				Annual Impact on Avg. Taxpayer \$75,000	Cumulative Impact on Avg. Taxpayer \$75,000
	Total Net Outstanding D/S (1)	Series 2019 \$6,670,000 Bond Issue Net D/S (2)	Series 2020 \$38,020,000 Bond Issue Net D/S (3)	Series 2021 \$40,030,000 Bond Issue Net D/S (4)	Series 2022 \$27,360,000 Bond Issue Net D/S (5)			Value of 1 Mill (6)	Total D/S Mills Required	New Mills Needed	% Millage Increase		
2019	\$ 2,740,029	\$ -	\$ -	\$ -	\$ -	\$ 2,740,029	\$ -	2,815,943	0.973	0.000	0.00%	\$ -	\$ -
2020	2,810,837	538,218	0	0	0	3,349,054	600,026	2,815,943	1.186	0.213	0.57%	15.98	15.98
2021	2,810,843	202,861	1,051,174	0	0	4,064,878	724,823	2,815,943	1.444	0.257	0.69%	19.28	35.25
2022	2,874,268	202,723	1,400,672	310,443	0	4,788,106	723,228	2,815,943	1.700	0.257	0.68%	19.28	54.53
2023	2,885,085	202,585	1,400,535	1,018,748	5,000	5,511,952	723,846	2,815,943	1.957	0.257	0.68%	19.28	73.80
2024	2,893,789	202,444	1,400,396	918,611	816,814	6,232,053	720,101	2,815,943	2.213	0.256	0.67%	19.20	93.00
2025	2,906,768	202,301	1,400,256	1,525,472	916,676	6,951,472	719,419	2,815,943	2.469	0.255	0.66%	19.13	112.13
2026	2,907,100	202,155	1,400,112	1,525,332	1,016,538	7,051,235	99,763	2,815,943	2.504	0.036	0.09%	2.70	114.83
2027	75,984	1,642,006	1,574,966	1,995,188	1,551,397	6,839,541	(211,694)	2,815,943	2.429	-0.075	-0.19%	(5.63)	109.20
2028	0	1,713,367	1,579,620	1,991,318	1,555,899	6,840,204	663	2,815,943	2.429	0.000	0.00%	0.00	109.20
2029	0	1,715,319	1,578,882	1,991,914	1,554,547	6,840,662	458	2,815,943	2.429	0.000	0.00%	0.00	109.20
2030	0	1,714,282	1,577,875	1,991,814	1,557,470	6,841,441	780	2,815,943	2.430	0.000	0.00%	0.00	109.20
2031	0	0	3,296,536	1,990,952	1,554,501	6,841,988	547	2,815,943	2.430	0.000	0.00%	0.00	109.20
2032	0	0	3,293,589	1,994,151	1,550,713	6,838,452	(3,537)	2,815,943	2.428	0.000	0.00%	0.00	109.20
2033	0	0	3,291,694	1,996,166	1,550,900	6,838,780	308	2,815,943	2.429	0.000	0.00%	0.00	109.20
2034	0	0	3,296,174	1,991,957	1,549,809	6,837,939	(621)	2,815,943	2.428	0.000	0.00%	0.00	109.20
2035	0	0	3,291,799	1,991,833	1,557,398	6,841,030	3,091	2,815,943	2.429	0.000	0.00%	0.00	109.20
2036	0	0	3,294,096	1,990,658	1,553,490	6,838,244	(2,786)	2,815,943	2.428	0.000	0.00%	0.00	109.20
2037	0	0	3,292,424	1,993,533	1,553,465	6,839,421	1,178	2,815,943	2.429	0.000	0.00%	0.00	109.20
2038	0	0	3,291,702	1,995,198	1,552,269	6,839,168	(253)	2,815,943	2.429	0.000	0.00%	0.00	109.20
2039	0	0	3,296,666	1,990,628	1,554,806	6,842,099	2,931	2,815,943	2.430	0.000	0.00%	0.00	109.20
2040	0	0	3,291,857	1,994,982	1,555,868	6,842,706	608	2,815,943	2.430	0.000	0.00%	0.00	109.20
2041	0	0	3,292,632	1,992,867	1,555,425	6,840,924	(1,783)	2,815,943	2.429	0.000	0.00%	0.00	109.20
2042	0	0	3,293,809	1,989,517	1,558,448	6,841,774	851	2,815,943	2.430	0.000	0.00%	0.00	109.20
2043	0	0	3,295,137	1,989,990	1,554,806	6,839,933	(1,842)	2,815,943	2.429	0.000	0.00%	0.00	109.20
2044	0	0	3,291,653	1,994,078	1,554,754	6,840,485	552	2,815,943	2.429	0.000	0.00%	0.00	109.20
2045	0	0	3,293,313	1,991,654	1,553,082	6,838,049	(2,436)	2,815,943	2.428	0.000	0.00%	0.00	109.20
2046	0	0	0	5,287,898	1,549,868	6,837,766	(283)	2,815,943	2.428	0.000	0.00%	0.00	109.20
2047	0	0	0	5,284,518	1,555,098	6,839,616	1,850	2,815,943	2.429	0.000	0.00%	0.00	109.20
2048	0	0	0	5,284,478	1,553,475	6,837,953	(1,663)	2,815,943	2.428	0.000	0.00%	0.00	109.20
2049	0	0	0	5,287,355	1,555,185	6,842,540	4,587	2,815,943	2.430	0.000	0.00%	0.00	109.20
2050	0	0	0	5,287,723	1,550,025	6,837,747	(4,793)	2,815,943	2.428	0.000	0.00%	0.00	109.20
2051	0	0	0	5,285,349	1,553,181	6,838,530	783	2,815,943	2.429	0.000	0.00%	0.00	109.20
2052	0	0	0	0	6,839,252	6,839,252	723	2,815,943	2.429	0.000	0.00%	0.00	109.20
<b>TOTAL</b>	<b>\$22,895,703</b>	<b>\$ 8,538,259</b>	<b>\$63,767,566</b>	<b>\$74,874,314</b>	<b>\$48,440,154</b>	<b>\$218,515,996</b>	<b>\$ 4,099,223</b>			<b>1.456</b>			<b>\$ 3,339</b>

**Extension to the "Millage Requirement Study"**

*Corresponding Row # Associated with the Original Millage Requirement Study Provided by RBC*

Fiscal Year Ending June 30	New Mills Needed	Assessment Amount 25,000		Assessment Amount 50,000		Assessment Amount 75,000		Assessment Amount 100,000		Assessment Amount 125,000		Assessment Amount 150,000		Assessment Amount 175,000		Assessment Amount 200,000	
		Annual Impact on Taxpayer	Cumulative Impact on Taxpayer	Annual Impact on Taxpayer	Cumulative Impact on Taxpayer	Annual Impact on Taxpayer	Cumulative Impact on Taxpayer	Annual Impact on Taxpayer	Cumulative Impact on Taxpayer	Annual Impact on Taxpayer	Cumulative Impact on Taxpayer	Annual Impact on Taxpayer	Cumulative Impact on Taxpayer	Annual Impact on Taxpayer	Cumulative Impact on Taxpayer	Annual Impact on Taxpayer	Cumulative Impact on Taxpayer
2020	0.213	5.33	5.33	10.65	10.65	15.98	15.98	21.30	21.30	26.63	26.63	31.95	31.95	37.28	37.28	42.60	42.60
2021	0.257	6.43	11.76	12.85	23.50	19.28	35.26	25.70	47.00	32.13	58.76	38.55	70.50	44.98	82.26	51.40	94.00
2022	0.257	6.43	18.19	12.85	36.35	19.28	54.54	25.70	72.70	32.13	90.89	38.55	109.05	44.98	127.24	51.40	145.40
2023	0.257	6.43	24.62	12.85	49.20	19.28	73.82	25.70	98.40	32.13	123.02	38.55	147.60	44.98	172.22	51.40	196.80
2024	0.256	6.40	31.02	12.80	62.00	19.20	93.02	25.60	124.00	32.00	155.02	38.40	186.00	44.80	217.02	51.20	248.00
2025	0.255	6.38	37.40	12.75	74.75	19.13	112.15	25.50	149.50	31.88	186.90	38.25	224.25	44.63	261.65	51.00	299.00
2026	0.036	0.90	38.30	1.80	76.55	2.70	114.85	3.60	153.10	4.50	191.40	5.40	229.65	6.30	267.95	7.20	306.20
2027	-0.075	(1.88)	36.42	(3.75)	72.80	(5.63)	109.22	(7.50)	145.60	(9.38)	182.02	(11.25)	218.40	(13.13)	254.82	(15.00)	291.20
Total Mills Needed	1.456																

**9. Why move the K Center to the renovated Aronimink? Why not put Senkow into Aronimink and avoid moving K at all until the redistricting?**

The central location of the Kindergarten Center building will provide better access for the Senkow families. It is also a goal and overall objective of the facilities

plan to work toward returning Senkow Elementary School students to a school closer to their neighborhood. The Upper Darby School District did consider combining Aronimink Elementary School and Walter Senkow students, but this move does not get the District closer to the original objectives and goals established by the Board of School Directors. The Senkow and Charles Kelly students should be afforded an opportunity to attend a school closer to their neighborhood.

**10. Has there been a traffic engineering study of the impact on traffic along Burmont Road?**

A traffic impact study was completed and is available at the following Link:

<https://www.upperdarbysd.org/cms/lib/PA02209738/Centricity/Domain/1909/DRAFT%20Aronimink%20Traffic%20Impact%20Study%20.pdf>

The District will also provide crossing guards at needed locations for any additional students walking to school. The Delaware County Planning Commission has also suggested crosswalk improvements in certain locations to provide added safety for students who walk to school.

**11. Car pickup line- with kindergarten in/out of the school from 11:15-12:30, how will kids be able to use the playground on the other side of line during lunch?**

The District is considering utilizing the bus loop at this time or the new parking area located off of Bond Avenue. If necessary, the District would have to add additional safety features to the current hardscape play area from 11:15 a.m. to 12:30 p.m.

**12. Has there been any consideration given to preserving green space?**



Extensive consideration has been given to the preservation of green space. The large practice field off of Roberts Avenue, smaller practice field off of Marvine Avenue, and area with a large amount of mature trees along Burmont Avenue are preserved in the current plan.

**13. Why the need for a new parking lot? How many trees and size of green space will be eliminated?**

The parking requirement is generated by a Township ordinance that requires 3 parking space per classroom be constructed. By constructing the parking lot where currently proposed, we are preserving the largest amount of green space versus utilizing any other portion of the property.

**14. Has anyone contacted the Archdiocese of Phila To buy closed schools in the district? Have you looked at the Sears property for 69th St.?**

We have met with Township Officials about our need for space to alleviate overcrowding in our schools. We have met with representatives of the Archdiocese over potential school closings in the past. The reason we sublet Charles Kelley Elementary School and Senkow Elementary School in Glenolden is the direct result of such past communications. At this time, we are not aware of any local parochial school closings. The District is certainly open to any information about potential locations. At this time, the District has reviewed all known potential options.

**15. There used to be 600 kids at Aronimink...there was no need for a bus loop nor an extra parking then...why now?**

Creating a bus loop creates a safer elementary school campus. The parking requirement is generated by a Township ordinance that requires 3 parking

spaces per classroom be constructed. It is also evident that in the past more students walked to school.

**16. The proposed exit bus lane is letting out on Burmont at a blind spot. Has there been any consideration to the safety of the buses pulling out onto Burmont?**

The view angle from the exit of the proposed bus loop was studied as part of the traffic study and determined sufficient as there are 335 ft. from the bus loop exit To Bond Ave. The proposed bus loop may require a 'right turn only' leaving the campus.

**17. The Aronimink catchment is so big. Will you have to bus?**

Transportation services will be provided to all eligible students. The District estimates 8 buses after the redistricting based on the SY18-19 student information without factoring in special education students. We are also looking into the past history in that transportation had been provided to Aronimink Elementary students who are within walking distance to the school. We may consider additional crossing guards and fewer busses.

The Aronimink catchment area allows the District to alleviate overcrowding for Bywood Elementary School, Stonehurst Hills Elementary School, Highland Park Elementary School and Hillcrest Elementary School once the new elementary school is completed. Aronimink Elementary School will need to receive Hillcrest Elementary School students. The new Aronimink boundaries will enable the Hillcrest Elementary School boundary to expand into Highland Park Elementary School thus alleviating overcrowding at that location.

**18. When is construction scheduled to start? Will sidewalk loop still be available for joggers and walkers?**

Renovation in the building is scheduled to begin in April 2020. Construction of the addition is scheduled to begin in May 2020. The sidewalks along Bond Avenue, Roberts Avenue, Marvine Avenue, and Burmont Road will generally remain open for public use. There will be times when daily closures of portions of sidewalks will occur for construction deliveries, driveway installations, and utility connections into existing road right-of-ways.

**19. Are there any potential negative health consequences to teachers and children during construction at Aronimink?**

Student, teacher, staff, and parent safety is the number one priority of any construction project planned by KCBA Architects. As demonstrated in the presentation on Monday evening, the construction site will be fenced to maintain a clear distinction between the construction area and the rest of the site. KCBA phases the construction project so contractors never engage with teachers, staff, or students. One way this is accomplished is by completing the most amount of work possible during the summers when students do not occupy the building. While interior renovation work is being completed during the school year, temporary partitions will be constructed that physically separate the renovation area from the rest of the school. These partitions are sealed, preventing acoustical transmission of noise and diffusion of odors outside of the construction area. When excessively loud and disruptive construction activities occur, second shift work is utilized while students are not occupying the building. During construction, every attempt is made to mitigate effects of construction on everyone's health, welfare, and well-being.

The District approved architect, KCBA, has successfully completed over 100 renovation projects within an active school setting with the same safety

measures as previously described. In their 45+ years of experience, they have never had to move students out of an existing building due to unanticipated conditions during a renovation project. The construction phasing plan, which they are still in the process of developing with the Upper Darby School District, will reflect their commitment to student safety. This will dictate a phase by phase plan to isolate construction noise, debris, and fumes from students. The phasing plan is included in the construction documentation and contractors are legally obligated to adhere to this as part of the project.

The construction area will be completely separated from the functioning school during all phases of work. Air tight double wall partitions with soundproofing will be installed in the public areas to eliminate the possibility of students or staff entering the construction zone. Exterior opening will be sealed in a similar manner with the required weatherproofing and insulation. All above ceiling spaces will also be secured with air tight barriers to eliminate any migration of dust, or dirt from the construction zone. Ductwork, piping and conduits passing through the barriers between spaces will be sealed or terminated and capped as required. All barriers will be periodically inspected to confirm their security. All sealing will be performed in accordance with Critical Barrier requirements per OSHA standards and industry protocols.

To ensure the work area remains safe, a 24/7 airborne monitoring of the construction zone for contaminants will be maintained throughout the project. In the event previously undocumented materials are discovered, construction will cease. The effected area will be sequestered and remediation will occur. The area will be screened until such time as the monitoring confirms the area is safe for construction to resume. An environmental consulting firm with staff certifications in industrial hygiene and safety will be retained by the District throughout construction to assess and supervise the monitoring of work space.

At BFHS in Philadelphia, students were transiting through a common area of the building that was in use by contractors. Again, the District wants to be clear that at no time will any students or staff be in the construction zone at Aronimink. Additionally, KCBA has been working with the District to secure a proposal for the full building environmental study. The selected environmental consultant will take samples of any materials that are suspected to require remediation within Aronimink ES and a report will be compiled. This study will inform the team as to the level of environmental remediation required at Aronimink. Phase II of the environmental consultant's responsibilities will be to develop design documentation for environmental remediation. This portion of the project will be bid separately, but simultaneously with the other portions of the project. Part of the design documentation developed by this consultant will cover safeguards required to be put into place by the environmental remediation contractor and observed by the district's dedicated environmental designee to ensure adherence to the procedures.

Finally, while the district does not anticipate needing to relocate Aronimink students during the renovation, if a safety issue were to arise - the District would find places for the students on a short-term basis while it worked out a longer term plan. The short-term plan could involve redistribution of all students in the District, or discussions with the Archdiocese or other building owners to see what buildings could accommodate the students. The safety of students and staff is the District's and architects top priority. The District will find a way to educate all students if it is forced to relocate the students due to a safety concern.

**20. What safeguards will be put in place to guarantee that the equipment left on the school property will be secure? Will there be security personnel posted around the area in off hours? Will there be a fund set aside to deal with property damage claims raised by individuals whose curbing or sidewalk is damaged by construction activity?**

Safety and security in this project is our number one priority as in any construction project. The construction site, equipment and staging areas will be entirely secured by fencing. The construction equipment will operate within public rights-of-way directly adjacent to District property and on District property. As part of the project, contractors are required to carry liability insurance which would address any issues that arise. The Upper Darby School District does have security personnel who patrol all of the schools during non-school hours.

**21. As far as the gym drawing is concerned, what is the structural support for the roof truss in the far left hand corner? Are the corner windows going to be placed and sized differently in a construction drawing?**

There will be load bearing masonry walls supporting the roof trusses in the Gymnasium. The corner window will be constructed of curtain wall and will be self-supporting. There will be a column tube support in the corner of the window to hold the weight of the lintels supporting the walls above the corner window.

**22. Why was there no depiction of a storm water basin? Where is it going to go?**

Although planning is still ongoing and in conversation with our civil engineer, the intention is to plan an underground basin below the lower practice field. We are proposing a basin beneath the proposed parking lot along Bond Avenue to manage the parking lot and additional sidewalk, and an underground basin near the practice field adjacent to Marvine Avenue to manage the bus loop and building addition. Both basins will discharge to the existing system culvert at Marvine Avenue.

**23. What will the impervious ratio be? What is it now?**

- Existing = 6.2%



- Proposed = 10.4%
- Allowable = 30%

**24. Are buses and cars going to be prohibited from idling?**

A comment from the Upper Darby Environmental Advisory Committee was to post no idling signs. We intend to follow this recommendation and request that cars not idle while dropping off or picking up students.

**25. Are there going to be changes to single family zoning?**

This project would not make any changes to the current zoning of the R-1 Residential District, on or around the site.

**26. Why is it ok for the administration offices to move from Aronimink to Lease space in Havertown? There is no office space in upper Darby?**

The District performed an extensive search for our administrative offices but was unable to find adequate space within district boundaries. At this time, the district has decided against moving administration offices to Havertown and will instead occupy the current space at Aronimink. The phasing plan for the Aronimink project was adjusted and now allows central administration to stay in its current space longer. The District would ultimately like to have Central Administration return to the Kindergarten Center after the completion of the new elementary school.

**27. Where is administration moving to in all of this? Are we paying more money to someone else to rent space? Isn't it a priority to stay in UD?**

It is important that the District bring Walter Senkow Elementary School from Glenolden, PA back into the Upper Darby School District (the home District for

these students). Although the District could potentially pay rent to establish administrative offices in a new location, the District will no longer have to pay rent for Walter Senkow Elementary School. The district is also exploring other non-rental options to relocate central administrative offices. The District would ultimately like to have Central Administration return to the Kindergarten Center after the completion of the new elementary school.

**28. What has the district done to ensure that school district children meet the residency requirements of the School District?**

We follow state requirements for establishing residency. During the 2017-2018 school year, 189 students were found to not meet residency requirements. The District takes student residency very seriously. The Upper Darby School District is required to adhere to recent changes with the Fostering Connections Best Interest Determination process as well as requirements under the McKinney-Vento Act (homeless students). The District does have a number of students attending District schools via a support affidavit or via multiple occupancy.

Here are links for residency information:

<https://www2.ed.gov/policy/elsec/leg/essa/edhhsfostercarenonregulatorguide.pdf>

<https://www.education.pa.gov/K-12/Homeless%20Education/Pages/default.aspx>

**29. How many students will the renovated Aronimink Elementary accommodate?**

The new addition and internal renovations for Aronimink Elementary School will accommodate 700 students. The District will temporarily move the K-Center to Aronimink in the new addition. The Aronimink Elementary School campus will function as two schools with two principals until the completion of Phase 2 of the facilities plan. The Kindergarten Center building will temporarily hold the Walter Senkow Elementary School Students until the completion of Phase 2 of the facilities plan. During Phase 1 of the facilities plan, no new elementary

boundaries will be implemented. New boundaries and redistricting of all elementary schools will not take place until the District builds a new elementary school and a new middle school. The goal would be to build a new elementary school in the next 5 years if financially possible. In the interim, the District will have all elementary school students attending schools within the District. Currently, however, the District is in legal proceedings with the Borough of Clifton Heights over the proposed plan to build a new middle school on District-owned property.

**30. What happens once the new Elementary School is built on the east side of the township?**

When the new elementary school is built on the east side of the township, the District will implement new neighborhood planning units (NPU) or new boundaries for all elementary schools. Please refer to the draft map pending review and approval by the Board of School Directors.

<https://www.upperdarbysd.org/cms/lib/PA02209738/Centricity/Domain/1909/9-16%20Facilities%20Meeting%202.pdf>

**31. Will Aronimink still have a tot lot and will the memorial currently there be honored and moved?**

The plan is to build a new tot lot and honor the memorial.

**32. How will this project help the overcrowding at Highland Park Elementary School?**

In the interim, the District will continue to look at immediate solutions to ease enrollment concerns for Highland Park Elementary School. District Administration requested six classroom assistants for the 2019-2020 school year.

Administration would have requested additional teaching staff, but Highland Park does not have enough classroom space to accommodate additional classroom teachers in order to ease overcrowding. The District will continue to keep the six new classroom assistants at Highland Park Elementary School in the 2020-2021 school year budget proposal. We will also review our ability to redistrict some Highland Park Elementary School students to attend Hillcrest Elementary School prior to the completion of the New Elementary school. This, however, is contingent upon the addition and expansion of Aronimink. There is the potential to shift some Neighborhood Planning Units (NPUs) from Highland Park Elementary School to Hillcrest Elementary School and some Hillcrest Elementary School students to Aronimink Elementary School after Aronimink Elementary School is expanded. This will require Board approval. Highland Park Elementary Schools long-term enrollment concerns can only be fully addressed when the new middle school, additional space(s) are approved for Aronimink, and the new elementary school are built. If the Board decides to scale back the expansion of Aronimink, the District will have to consider additions onto Garrettford Elementary School and increasing the capacity at Hillcrest Elementary School by cutting current classroom spaces in half in order to gain new space.

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